

**STUDENTS FEEDBACK
ANALYSIS REPORT**



SDHR DEGREE AND PG COLLEGE

Affiliated to S.V. University, Tirupati
#148, New Balaji Colony, AIR Bypass Road, Tirupati - 517501
web: www.sdhrcollege.in

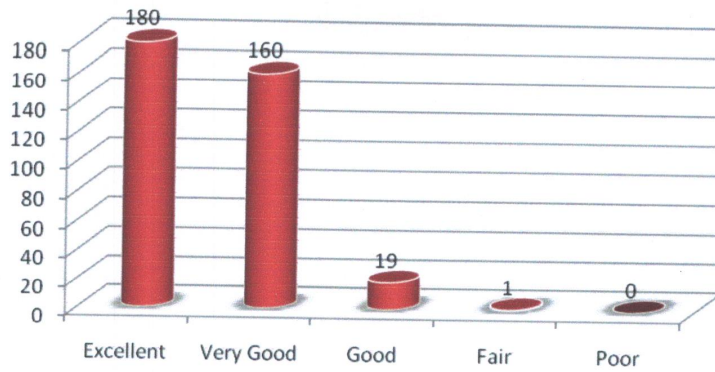
Department of Commerce and Management Analysis - Students Feedback on Curriculum Academic Year 2018-19

Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor Business Administration
Master of Commerce (General)

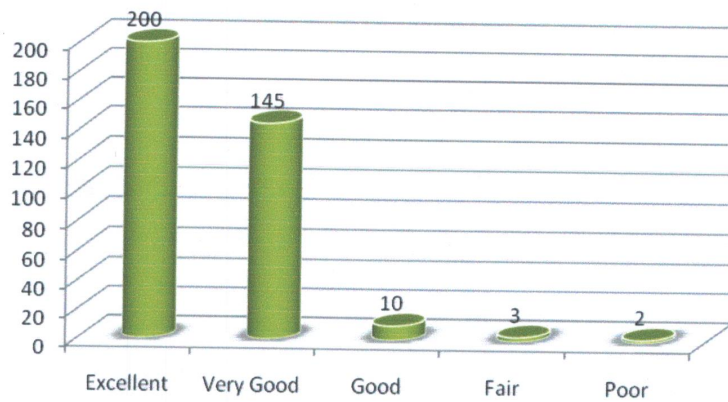
The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	180	160	19	01	0
2	Course delivery by faculty members in the class	200	145	10	03	02
3	Course require high extent of effort by the students	165	130	62	03	0
4	Knowledge level obtained by the students is excellent	199	151	08	02	0
5	The curriculum is designed so as to enhance our employability	199	148	11	02	0
6	Course curriculum fulfilling your expectations	155	145	59	01	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	200	136	20	02	02
8	Experiments in the lab courses are relation to the real life/time applications	171	169	18	02	0
9	The assessment pattern measures your complete knowledge	138	129	83	08	02
10	Allocations of the hours and credits to the courses are satisfied.	190	155	13	02	0

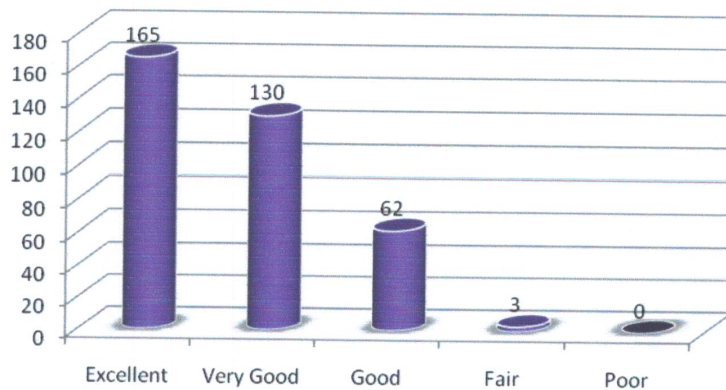
1. The course curriculum framed by the university is relevant to the programme and year of study



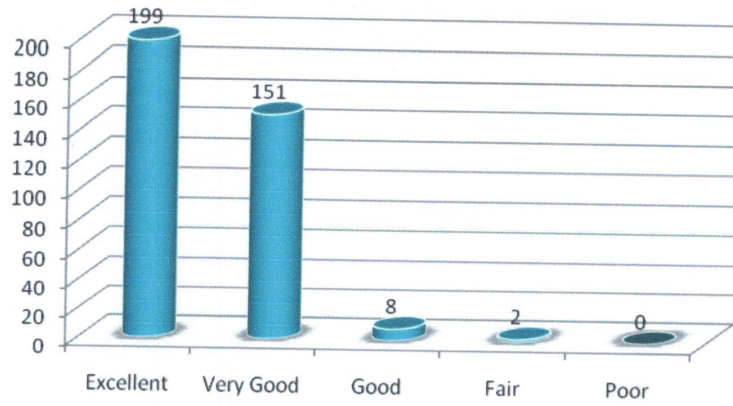
2. Course delivery by faculty members in the class



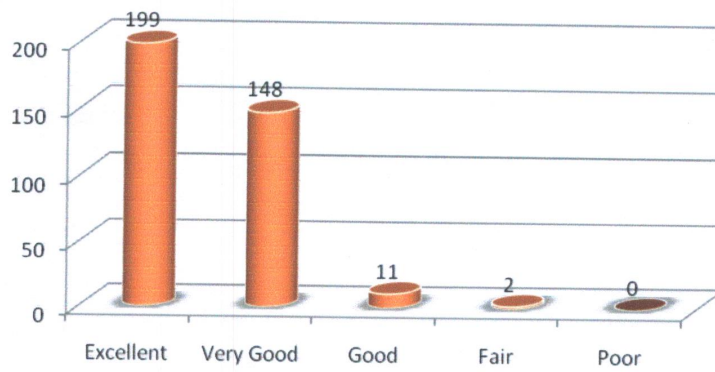
3. Course require high extent of effort by the students



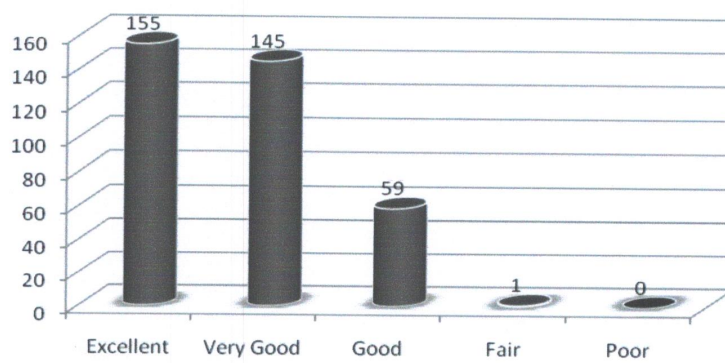
4. Knowledge level obtained by the students is excellent



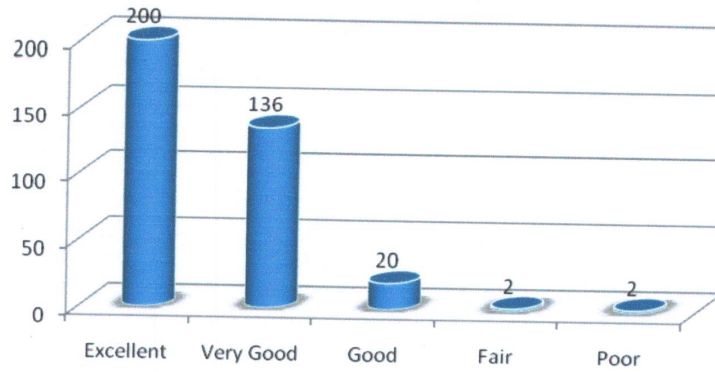
5. The curriculum is designed so as to enhance our employability



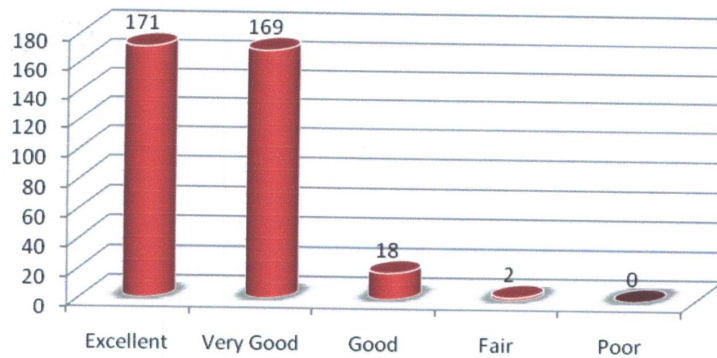
6. Course curriculum fulfilling your expectations



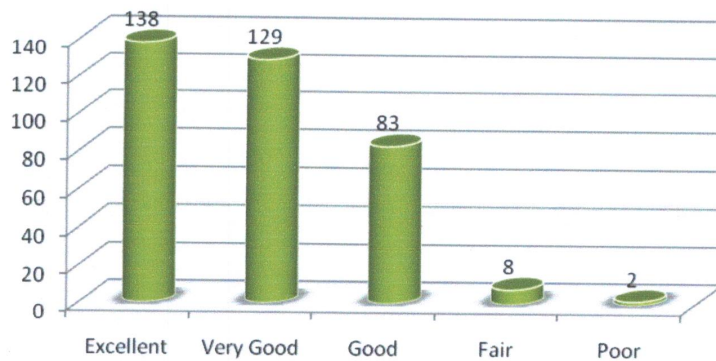
7. Opportunity for students to participate in internship, student exchange, field visit etc

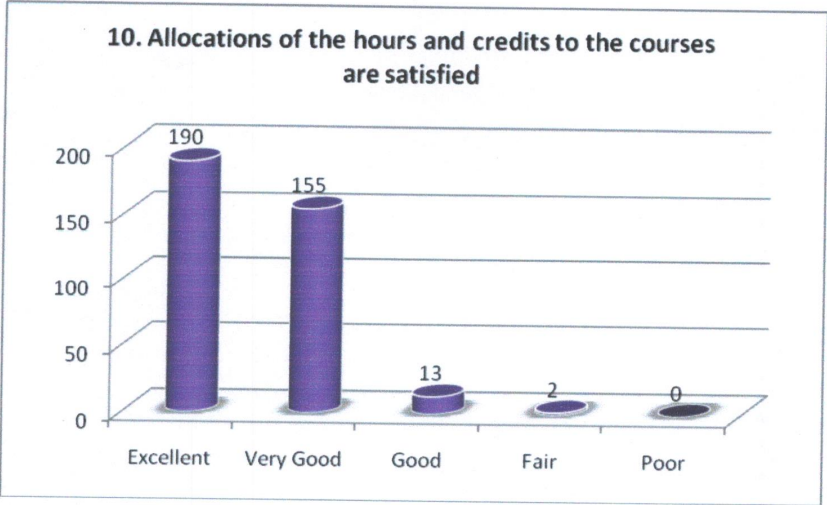


8. Experiments in the lab courses are relation to the real life/time applications



9. The assessment pattern measures your complete knowledge





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Department of Sciences
Analysis - Students Feedback on Curriculum
Academic Year 2018-19

Programme Covered : Bachelor of Science –Mathematics

- Physics
- Computer Science

Bachelor of Science – Mathematics

- Electronics
- Computer Science

Bachelor of Science – Mathematics

- Statistics
- Computer Science

Bachelor of Science – Bio-Technology

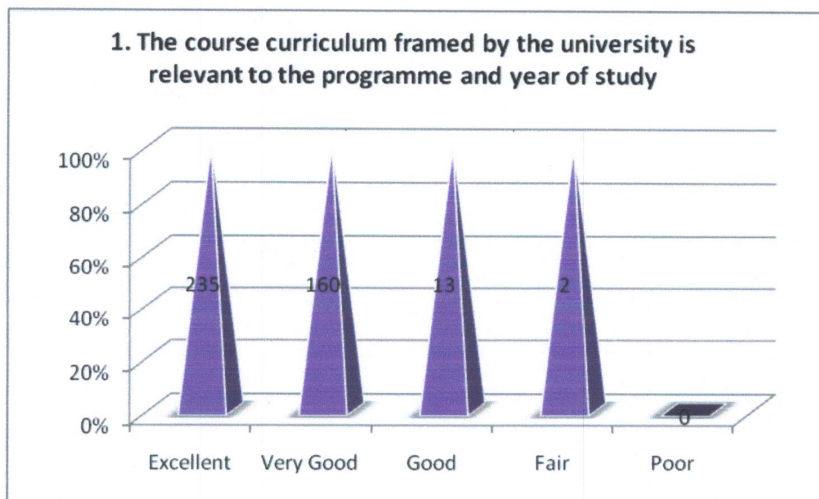
- Chemistry
- Computer Applications

Master of Science - Organic Chemistry

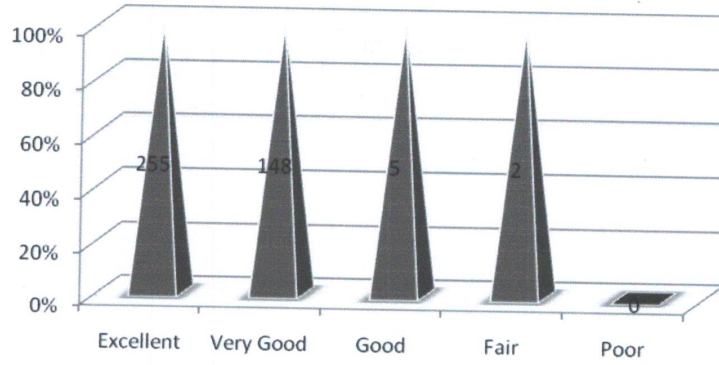
- Mathematics
- Statistics

The Collected feedback forms from the students are analyzed and analysis is presented below:

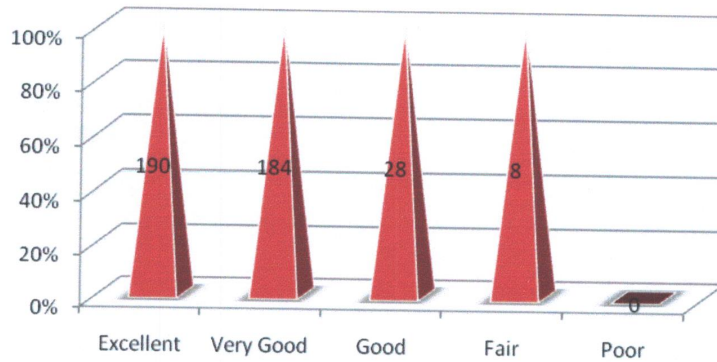
S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	235	160	13	02	0
2	Course delivery by faculty members in the class	255	148	05	02	0
3	Course require high extent of effort by the students	190	184	28	08	0
4	Knowledge level obtained by the students is excellent	290	115	03	02	0
5	The curriculum is designed so as to enhance our employability	288	110	09	03	0
6	Course curriculum fulfilling your expectations	199	189	20	02	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	299	100	09	02	0
8	Experiments in the lab courses are relation to the real life/time applications	200	190	18	02	0
9	The assessment pattern measures your complete knowledge	195	205	08	02	0
10	Allocations of the hours and credits to the courses are satisfied.	210	190	06	04	0



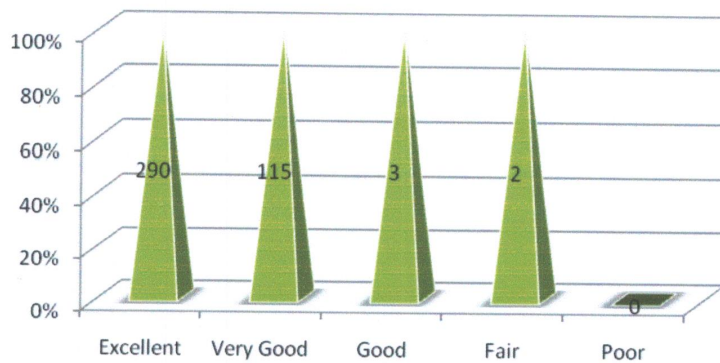
2. Course delivery by faculty members in the class



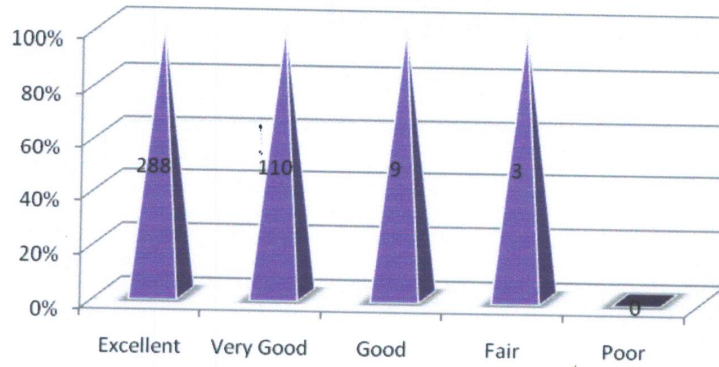
3. Course require high extent of effort by the students



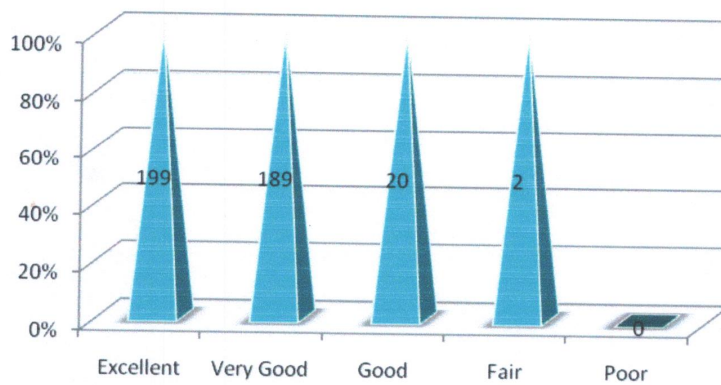
4. Knowledge level obtained by the students is excellent



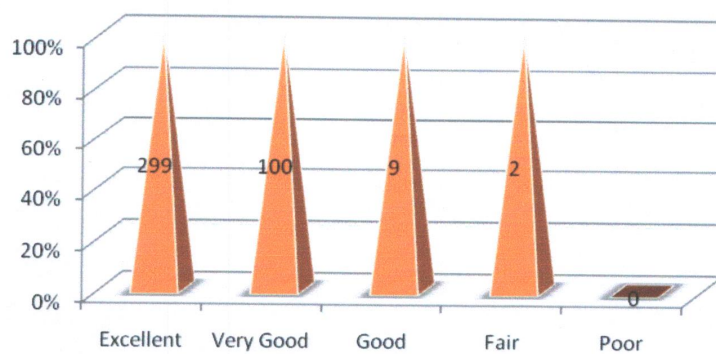
5. The curriculum is designed so as to enhance our employability



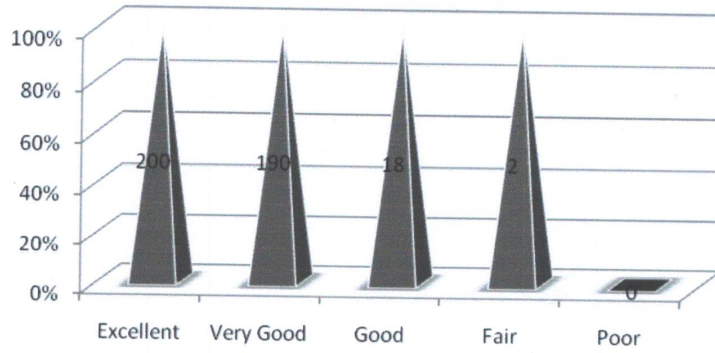
6. Course curriculum fulfilling your expectations



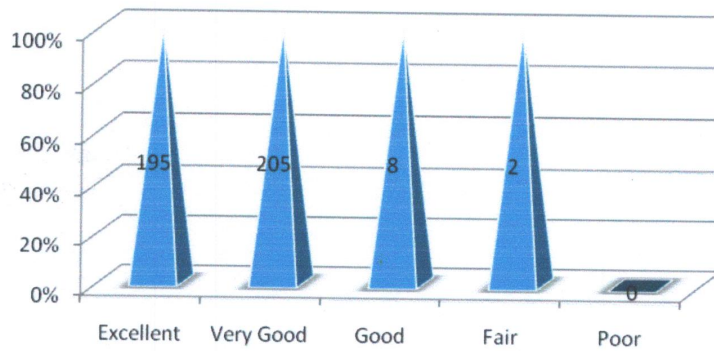
7. Opportunity for students to participate in internship, student exchange, field visit etc



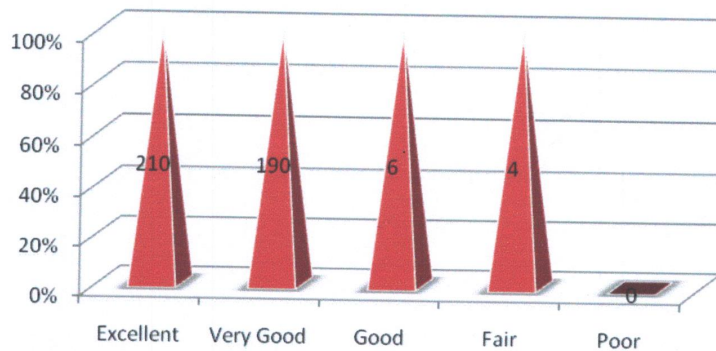
8. Experiments in the lab courses are relation to the real life/time applications



9. The assessment pattern measures your complete knowledge



10. Allocations of the hours and credits to the courses are satisfied



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**FACULTY FEEDBACK
ANALYSIS REPORT**



SDHR DEGREE AND PG COLLEGE

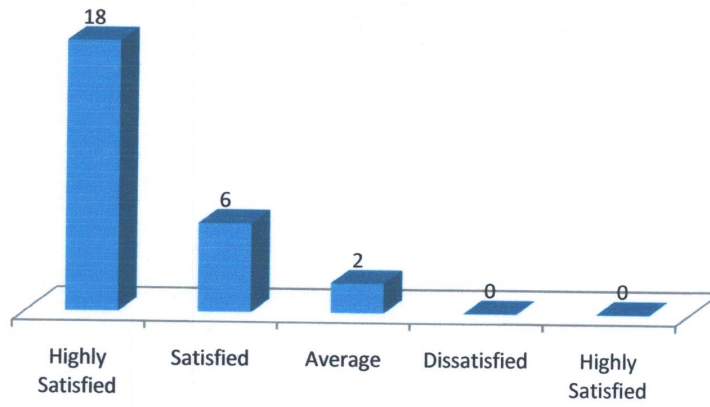
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Department of Commerce and Management Analysis – Faculty Feedback on Curriculum Academic Year 2018-19

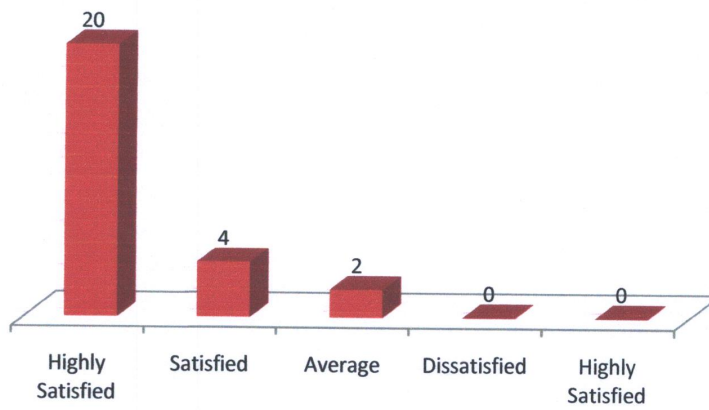
Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	18	06	02	0	0
2	Curriculum and Syllabus are need based	20	04	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	20	04	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	19	05	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	22	03	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	17	06	03	0	0
7	Course has good balance between theory and application	18	06	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	19	06	01	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	17	07	02	0	0
10	Does the curriculum motivate the students to use the library resources	20	04	02	0	0

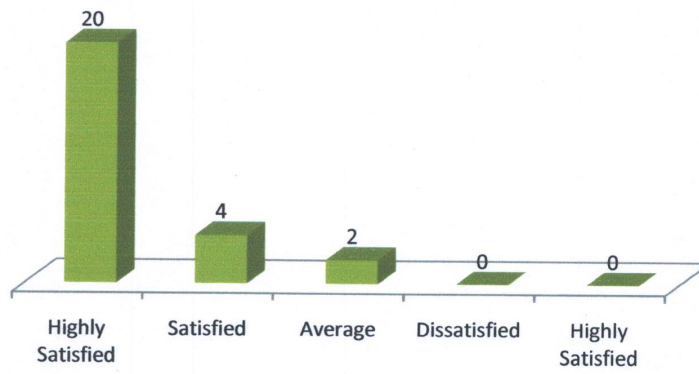
1. Are you satisfied with the syllabus



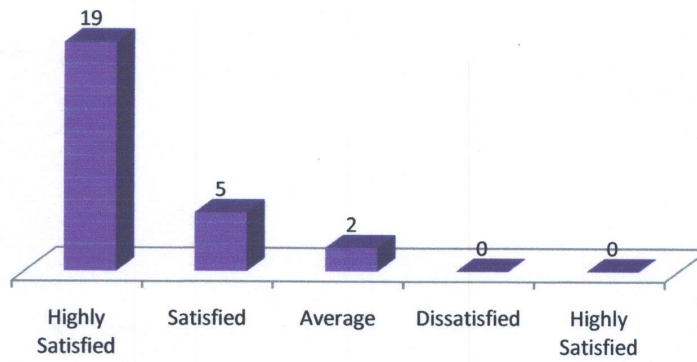
2. Curriculum and Syllabus are need based



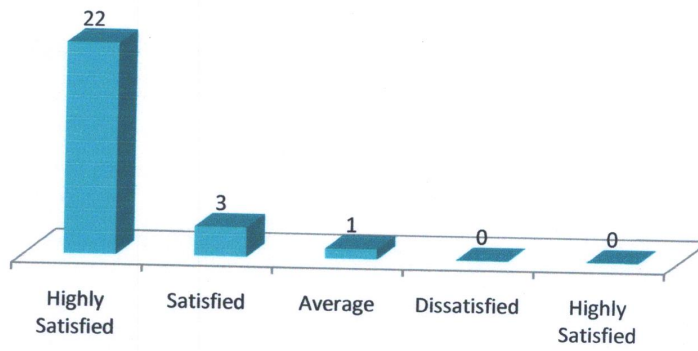
3. Allocations of the hours and credits to the courses are satisfied



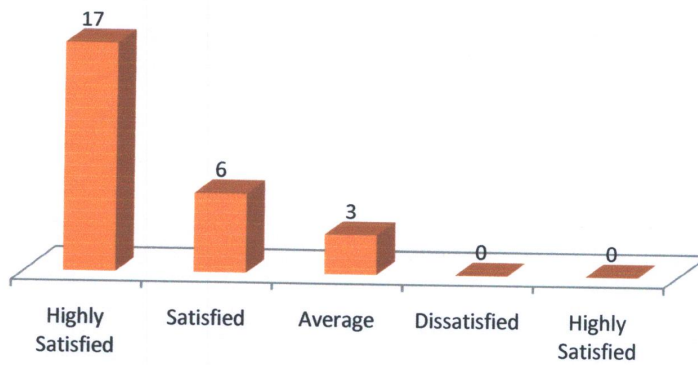
4. Do you agree that the structured syllabus for value education benefitted the students



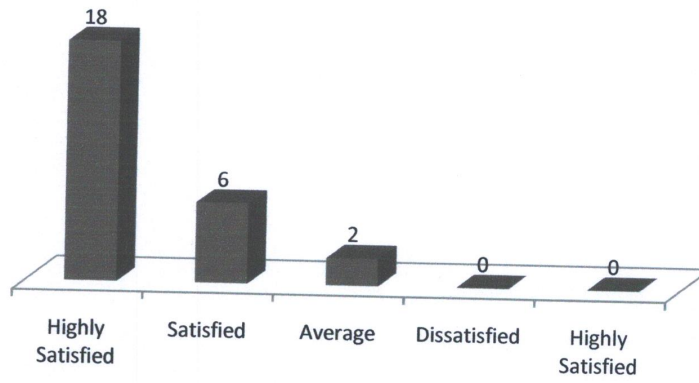
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



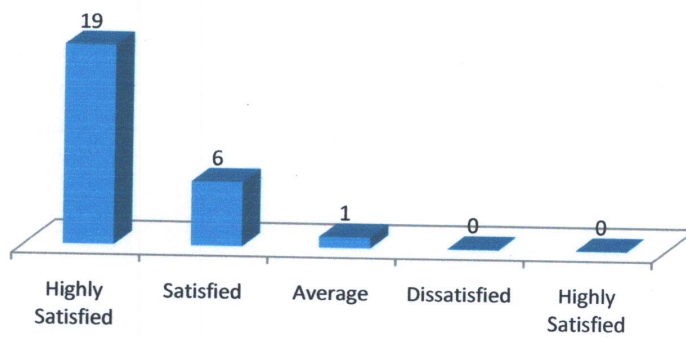
6. Experiments in the lab courses are relation to the real life/time applications



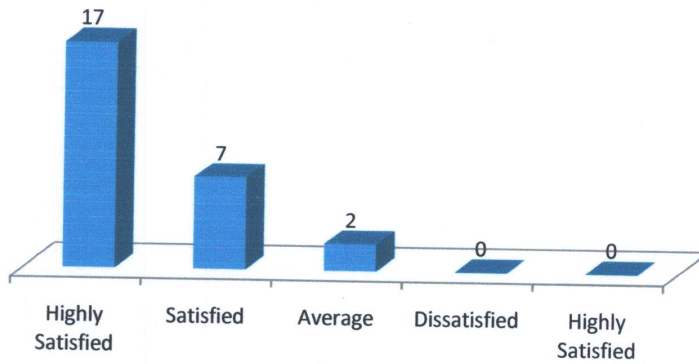
7. Course has good balance between theory and application



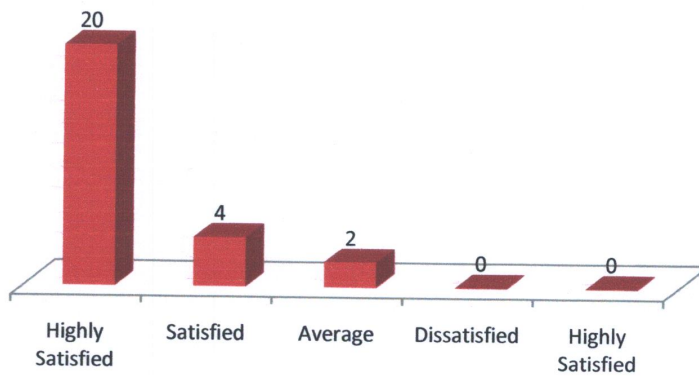
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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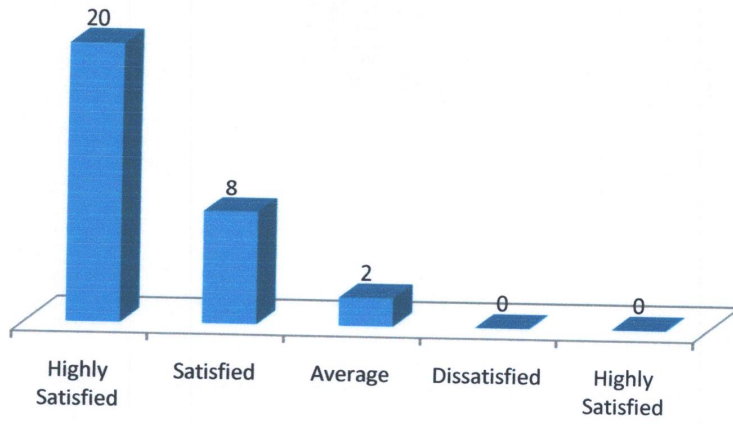
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Department of Computer Science Analysis – Faculty Feedback on Curriculum Academic Year 2018-19

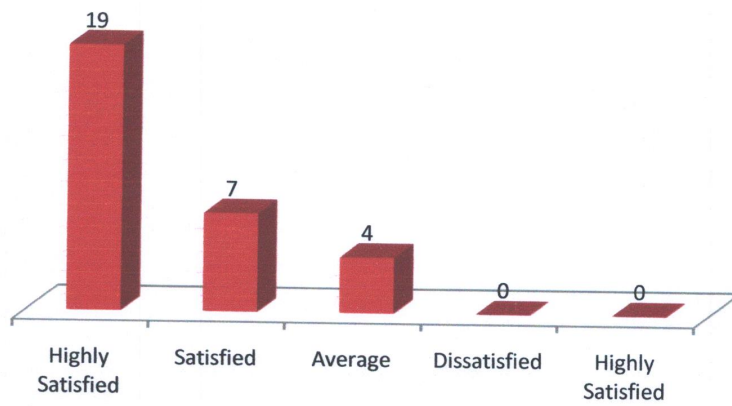
Programme Covered : Bachelor of Computer Applications
Master of Computer Science

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	20	08	02	0	0
2	Curriculum and Syllabus are need based	19	07	04	0	0
3	Allocations of the hours and credits to the courses are satisfied.	18	08	04	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	22	06	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	25	04	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	23	04	03	0	0
7	Course has good balance between theory and application	22	05	03	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	25	03	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	22	06	02	0	0
10	Does the curriculum motivate the students to use the library resources	26	02	02	0	0

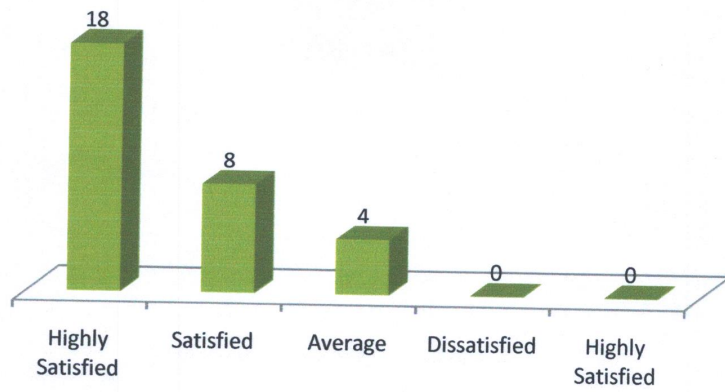
1. Are you satisfied with the syllabus



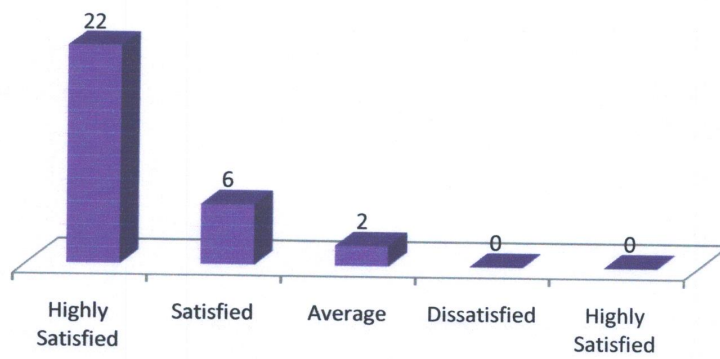
2. Curriculum and Syllabus are need based



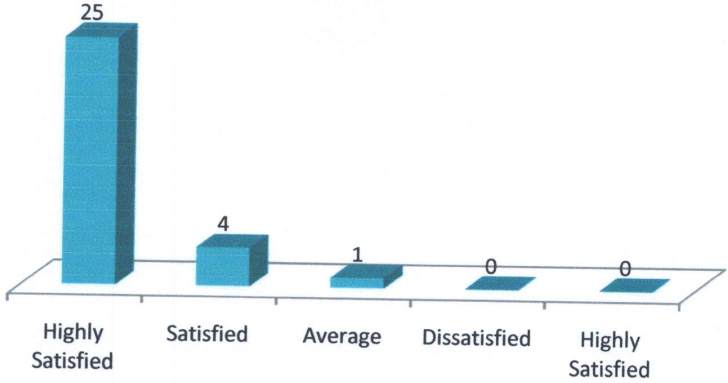
3. Allocations of the hours and credits to the courses are satisfied



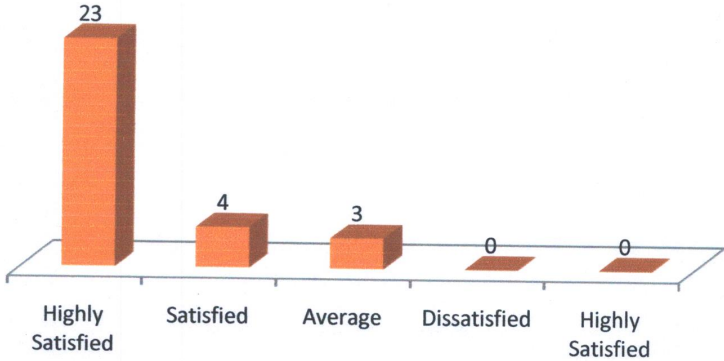
4. Do you agree that the structured syllabus for value education benefitted the students



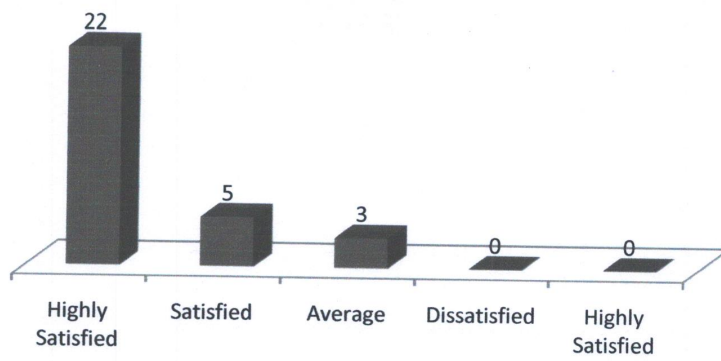
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



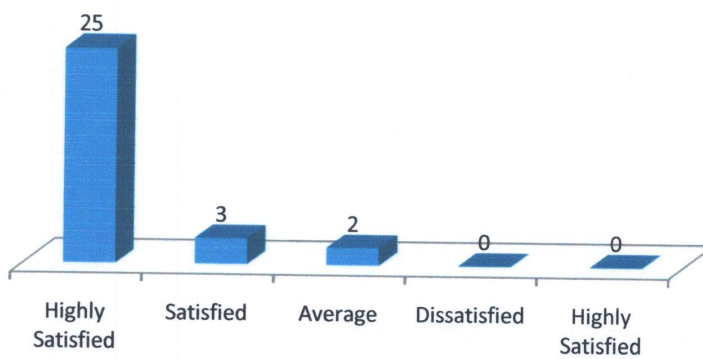
6. Experiments in the lab courses are relation to the real life/time applications



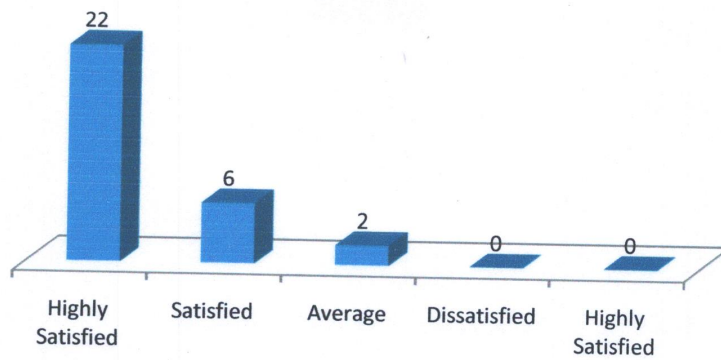
7. Course has good balance between theory and application



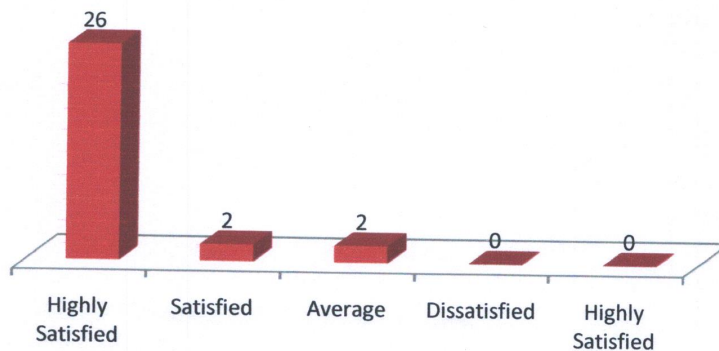
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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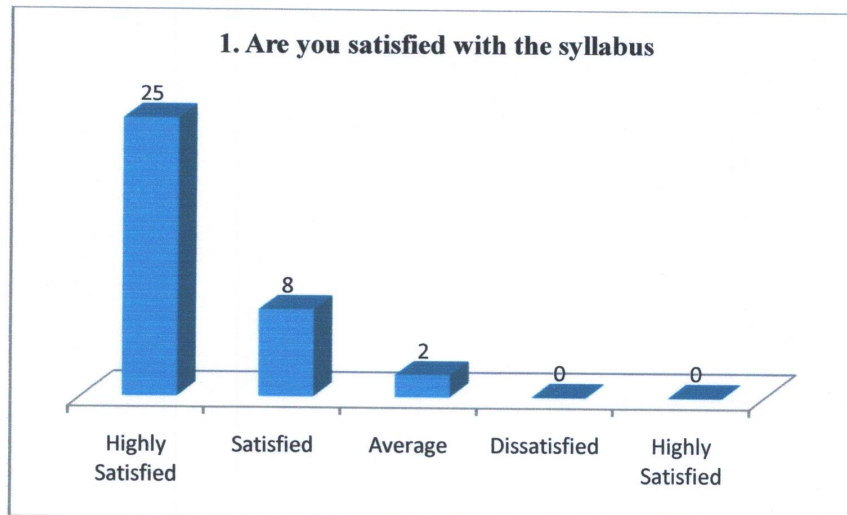
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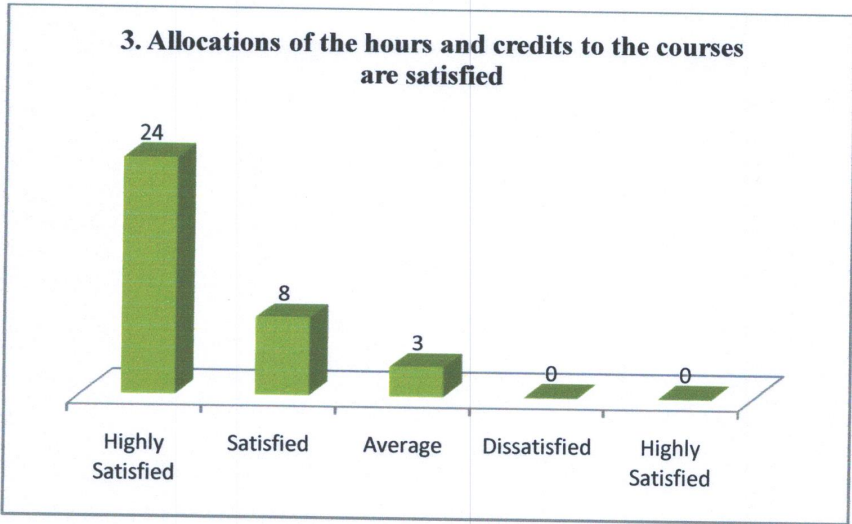
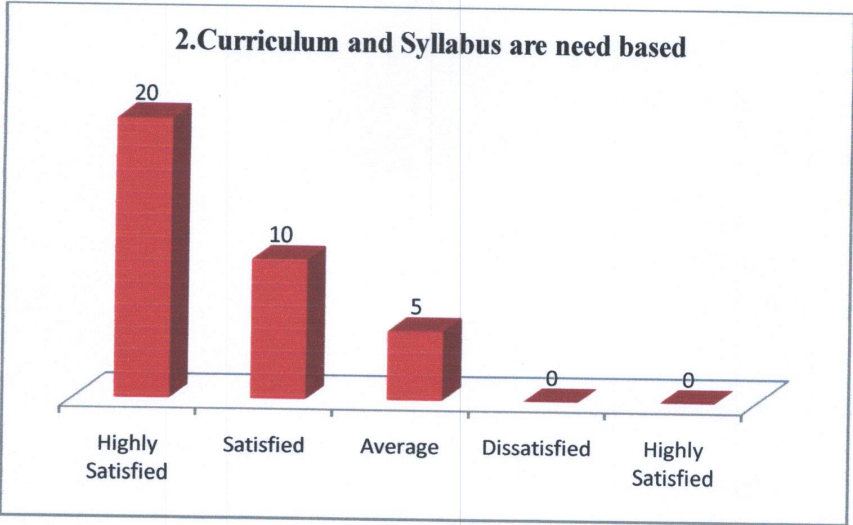
Department of Sciences Analysis – Faculty Feedback on Curriculum Academic Year 2018-19

Programme Covered : Bachelor of Science : Mathematics
Physics
Computer Science
Bachelor of Science : Mathematics
Electronics
Computer Science
Bachelor of Science : Mathematics
Statistics
Computer Science
Bachelor of Science : Bi0-Technology
Chemistry
Computer Applications
Master of Science : Organic Chemistry
Mathematics
Statistics

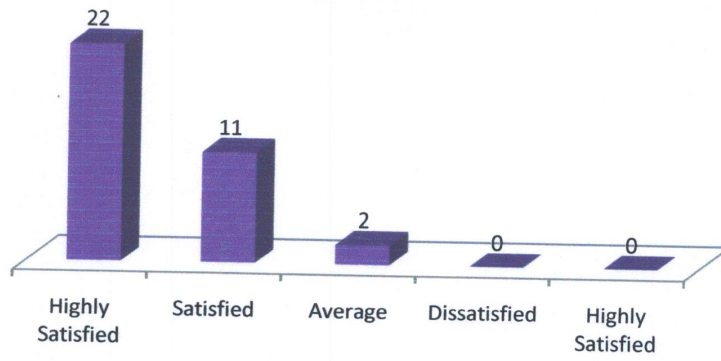
S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	25	08	02	0	0
2	Curriculum and Syllabus are need based	20	10	05	0	0
3	Allocations of the hours and credits to the courses are satisfied.	24	08	03	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	22	11	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	25	09	01	0	0
6	Experiments in the lab	23	09	03	0	0

	courses are relation to the real life/time applications					
7	Course has good balance between theory and application	20	10	05	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	25	08	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	20	08	07	0	0
10	Does the curriculum motivate the students to use the library resources	21	10	04	0	0

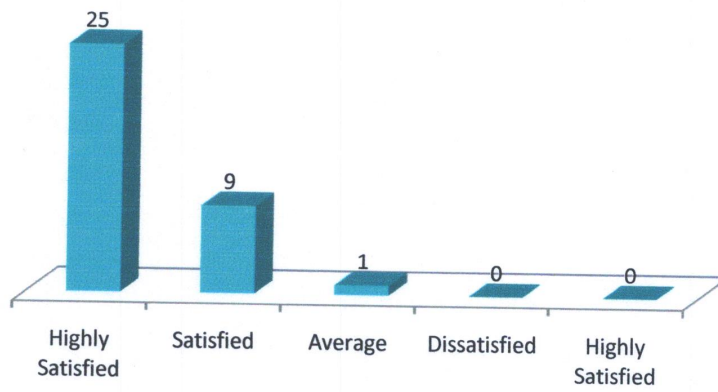




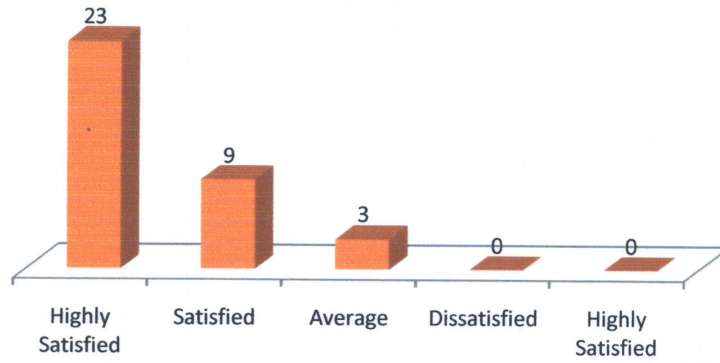
4. Do you agree that the structured syllabus for value education benefitted the students



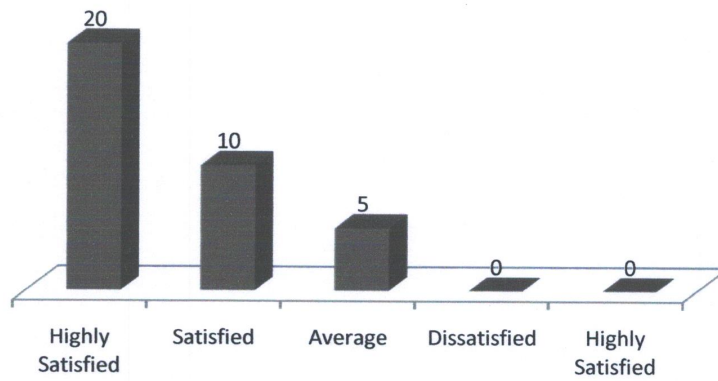
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



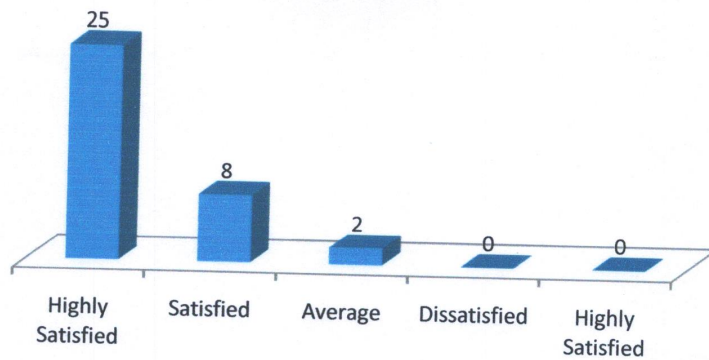
6. Experiments in the lab courses are relation to the real life/time applications



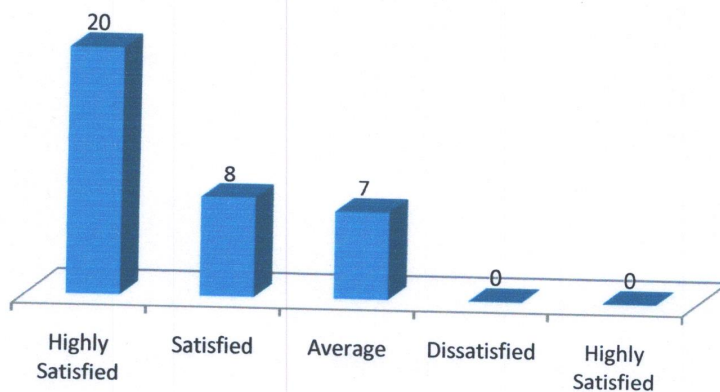
7. Course has good balance between theory and application



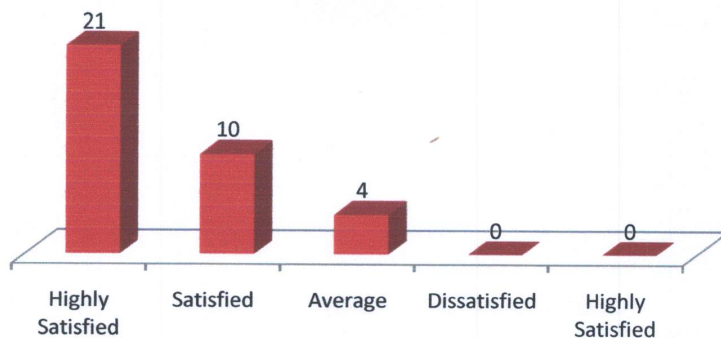
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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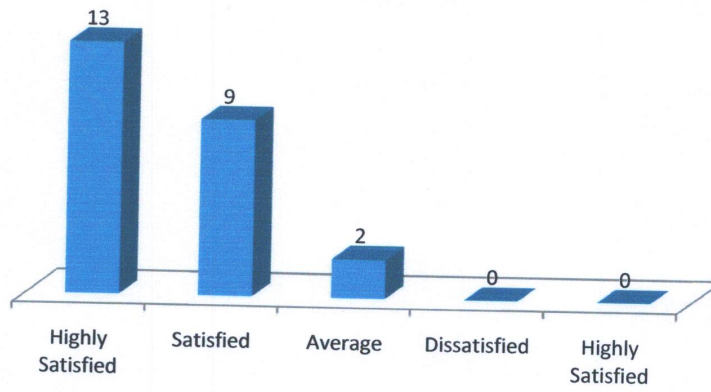
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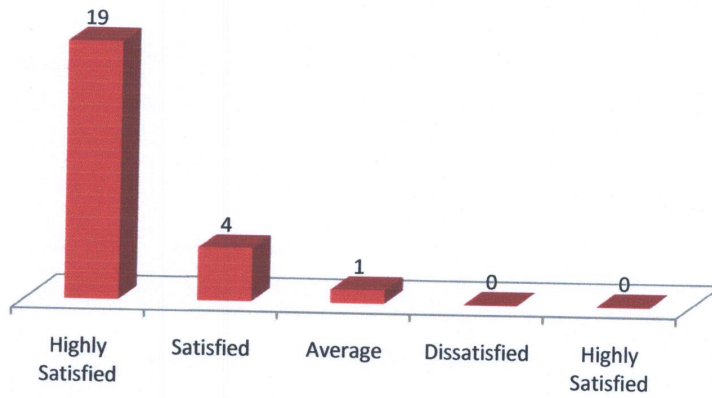
Department of Humanities Analysis – Faculty Feedback on Curriculum Academic Year 2018-19

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	13	09	02	0	0
2	Curriculum and Syllabus are need based	19	04	01	0	0
3	Allocations of the hours and credits to the courses are satisfied.	16	06	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	20	04	0	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	14	08	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	16	07	01	0	0
7	Course has good balance between theory and application	19	03	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	16	06	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	14	07	03	0	0
10	Does the curriculum motivate the students to use the library resources	18	05	01	0	0

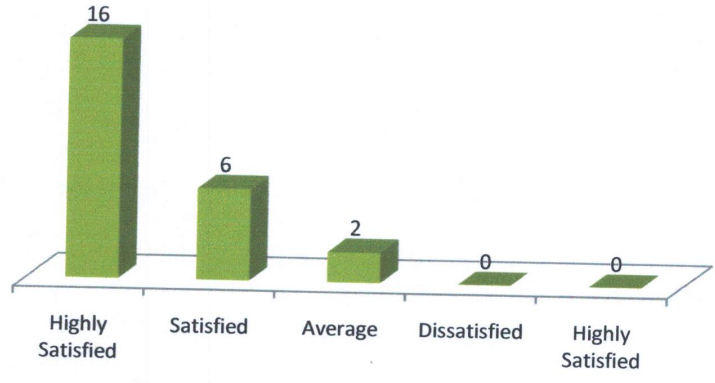
1. Are you satisfied with the syllabus



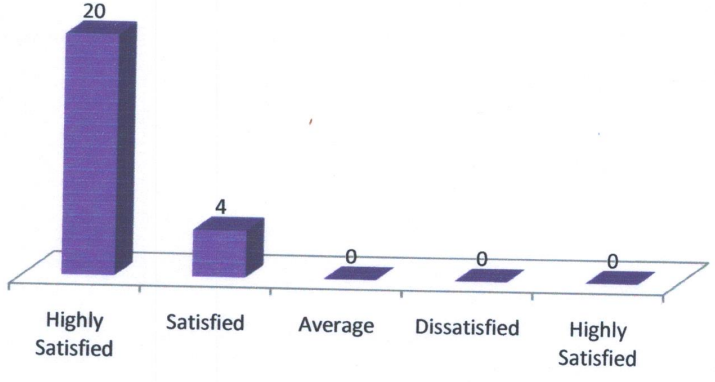
2. Curriculum and Syllabus are need based



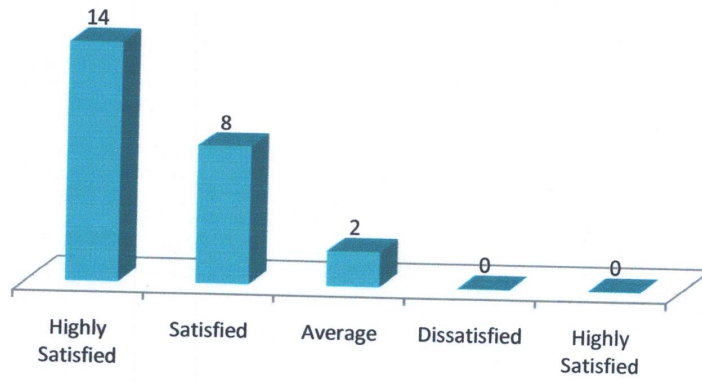
3. Allocations of the hours and credits to the courses are satisfied



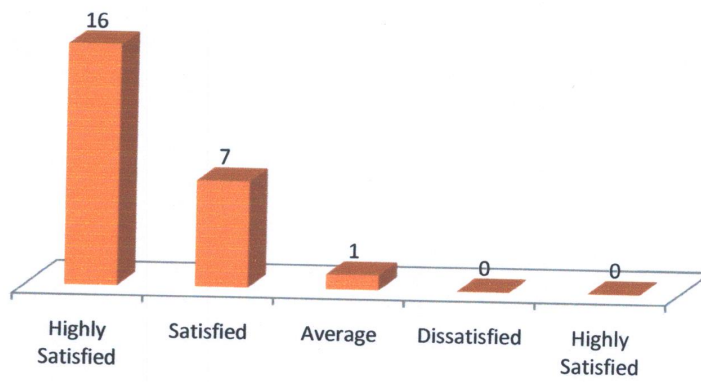
4. Do you agree that the structured syllabus for value education benefitted the students



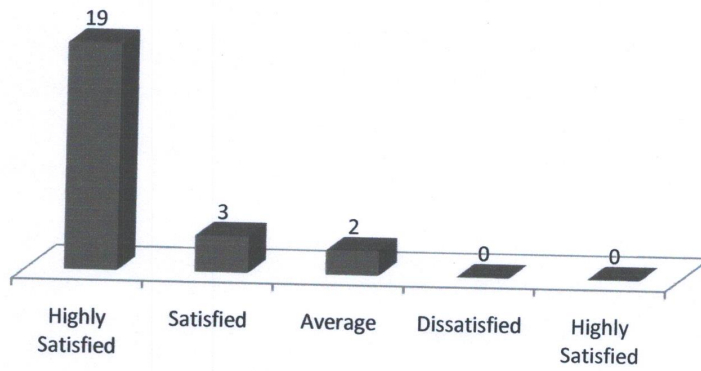
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



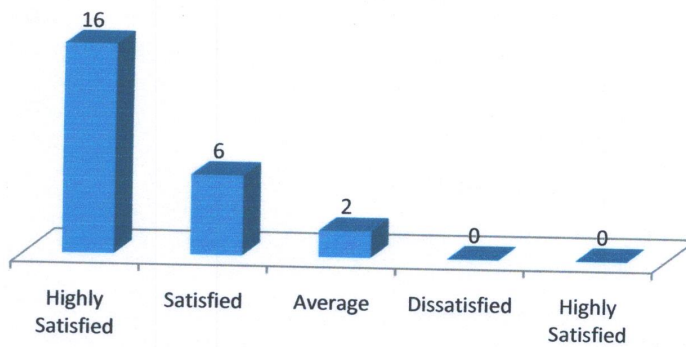
6. Experiments in the lab courses are relation to the real life/time applications



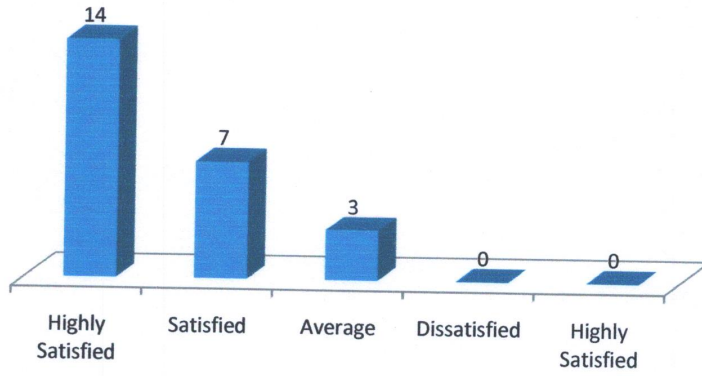
7. Course has good balance between theory and application



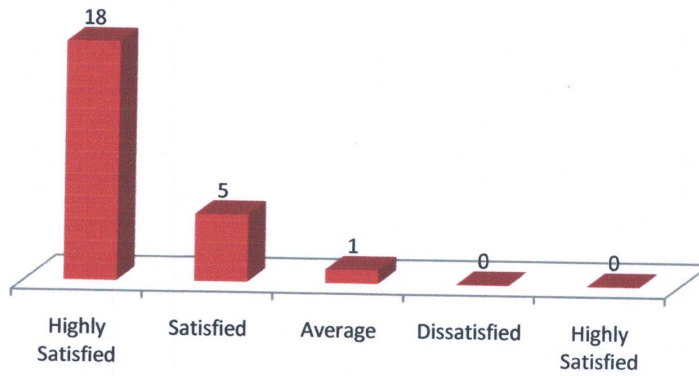
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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**ALUMNI FEEDBACK
ANALYSIS REPORT**



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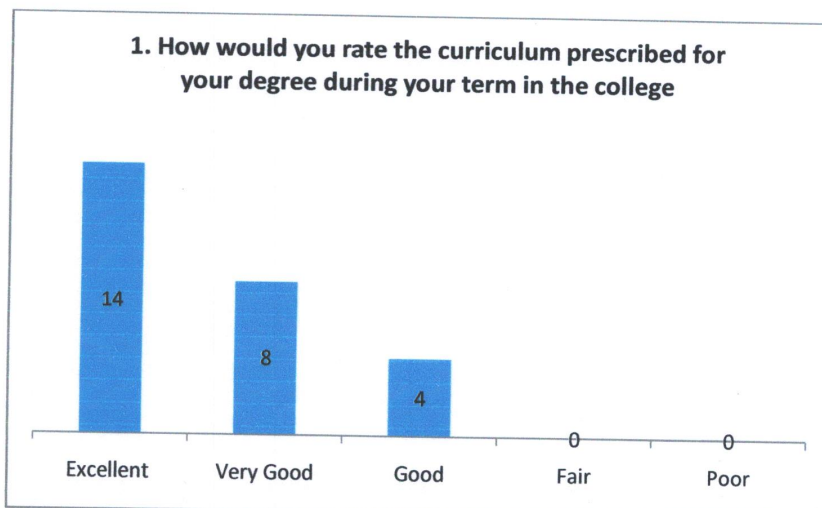
Department of Sciences Analysis - Alumni Feedback on Curriculum Academic Year 2018-19

Programme Covered : Bachelor of Science –Mathematics
Physics
Computer Science
Bachelor of Science – Mathematics
Electronics
Computer Science
Bachelor of Science – Mathematics
Statistics
Computer Science
Bachelor of Science – Bio-Technology
Chemistry
Computer Applications
Master of Science - Organic Chemistry
Mathematics
Statistics

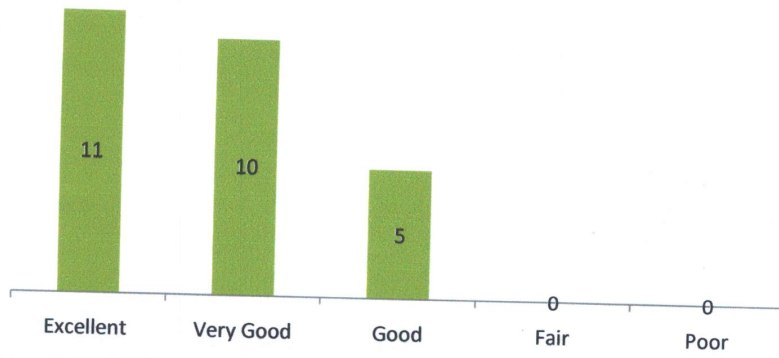
The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	14	08	04	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	11	10	05	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current	13	10	03	0	0

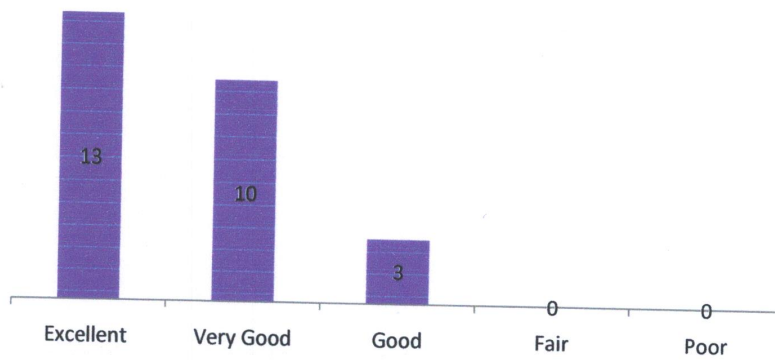
	job / occupation					
4	Allocations of the hours and credits to the courses are satisfied.	18	06	02	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	09	09	08	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	10	10	06	0	0
7	Reading material regarding curriculum is easily available	15	08	03	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	11	12	03	0	0
9	The institute is student-centric in all its academic initiatives	09	10	07	0	0
10	How do you rate the courses that you have learnt in relation to your current job	12	08	06	0	0



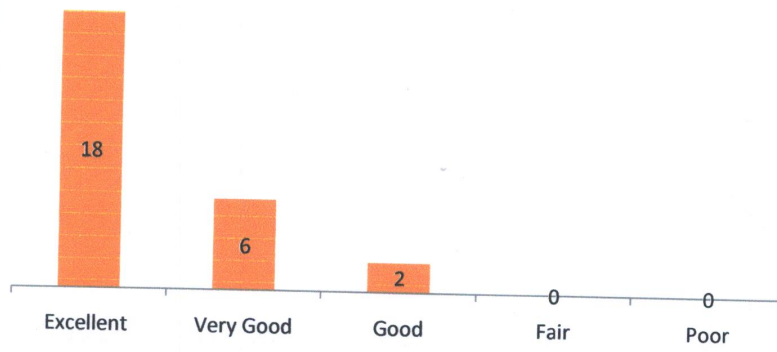
2. Sufficient number of co-curricular activities were arranged during my study period



3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation



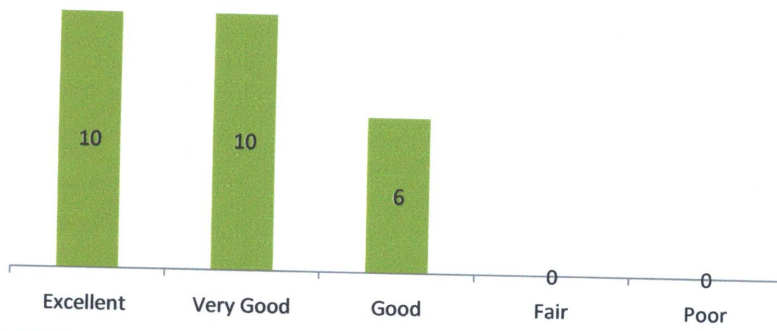
4. Allocations of the hours and credits to the courses are satisfied



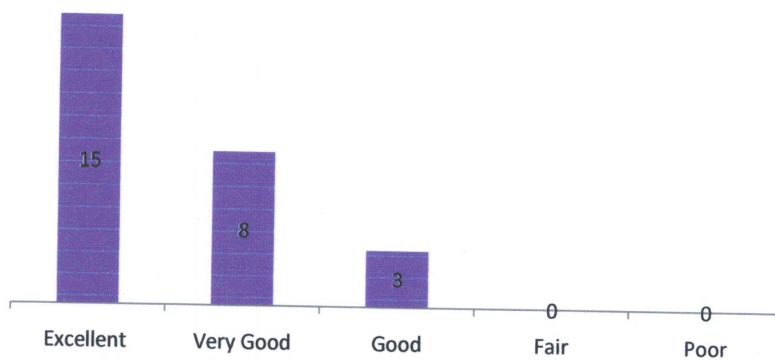
5. The curriculum accommodates courses with experiential learning (hands-on)



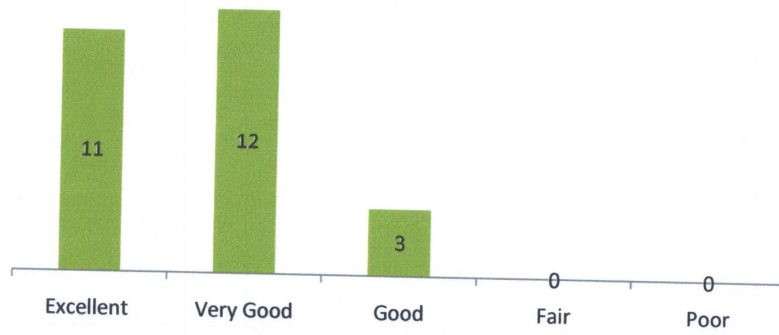
6. How would you rate the course curriculum for fulfilling your expectations



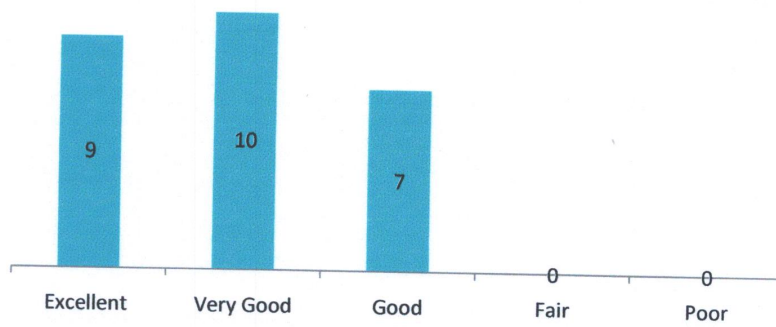
7. Reading material regarding curriculum is easily available

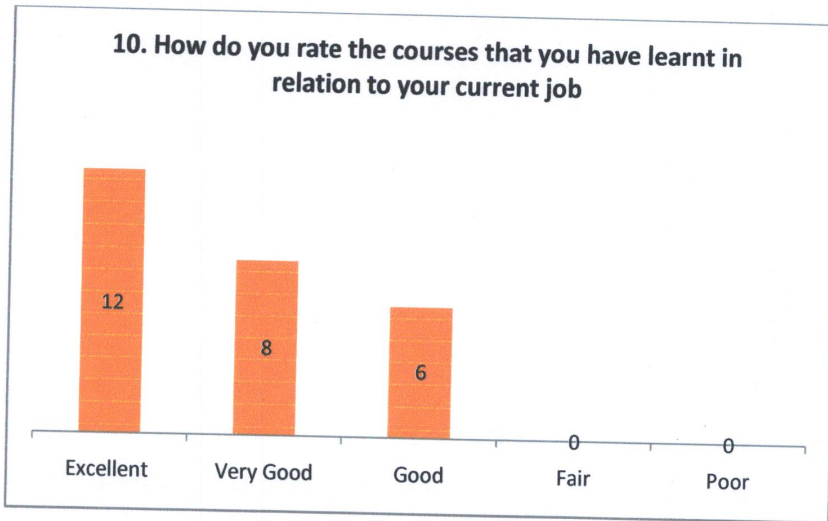


8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives





C. Anshya
Head of the Department
HEAD
Department of Sciences
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EMPLOYER FEEDBACK ANALYSIS REPORT



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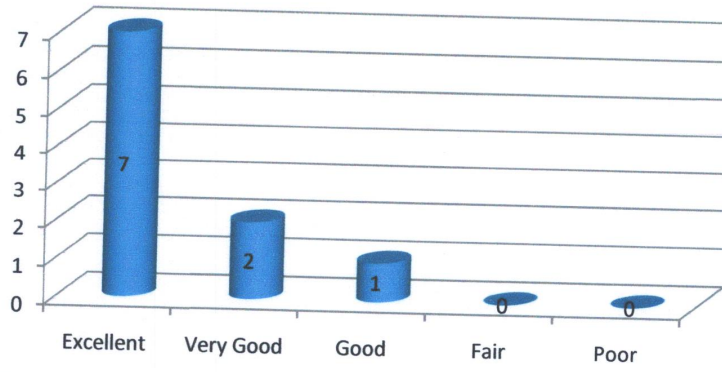
Feedback Analysis of Employer on Curriculum – 2018-19

The Collected feedback forms from the students are analyzed and analysis is presented below:

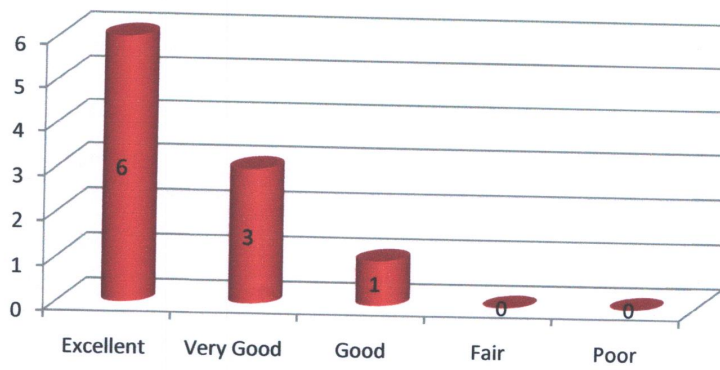
S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum framed by University meets the industrial needs	7	2	1	0	0
2	The curriculum provide sufficient knowledge in the area of study	6	3	1	0	0
3	Curriculum effective in developing innovative thinking	7	2	1	0	0
4	Curriculum offers a range of optional /electives/value-added courses	5	3	2	0	0
5	Provides scope for acquiring employable and entrepreneurship skills	6	2	2	0	0
6	Current syllables is adequately covers contemporary topics	5	3	2	0	0
7	The syllabus has good balance between theory and application	7	2	1	0	0
8	Electives offered in the syllabus are in relation to the technological advancements	6	2	2	0	0
9	Curriculum includes human values and ethics	5	4	1	0	0
10	Sufficient text and reference books are available for the topics mentioned in the syllabus	8	1	1	0	0

Additional Comments / suggestions:

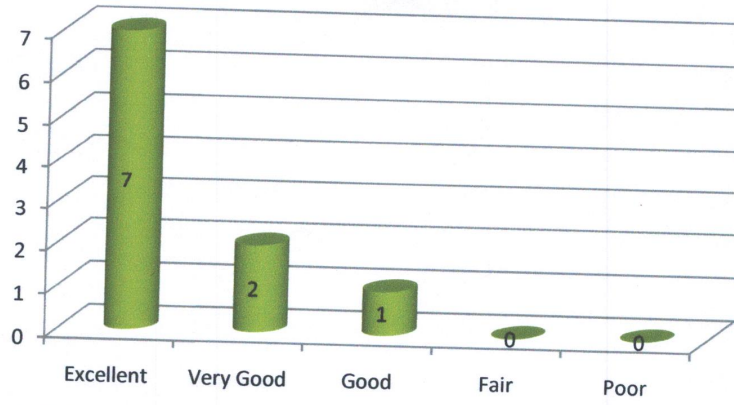
1. Curriculum framed by university meets the industrial needs



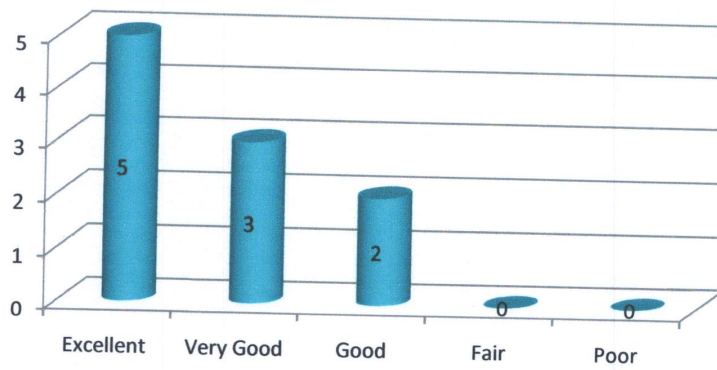
2. The curriculum provide sufficient knowledge in the area of study



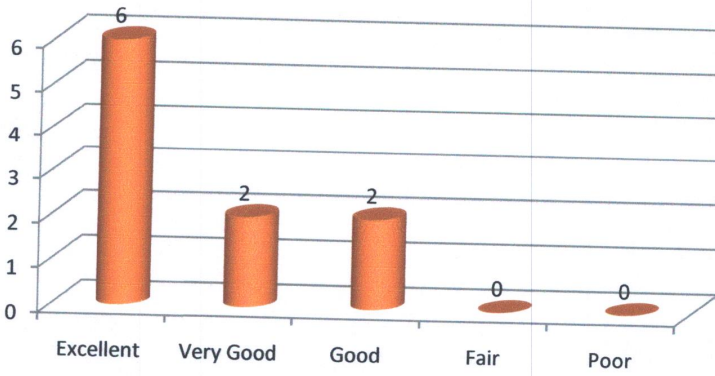
3. Curriculum effective in developing innovative thinking



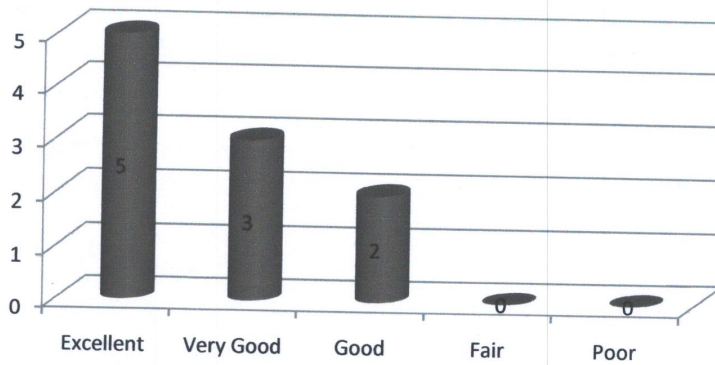
4. Curriculum offers a range of optional/electives/value added courses



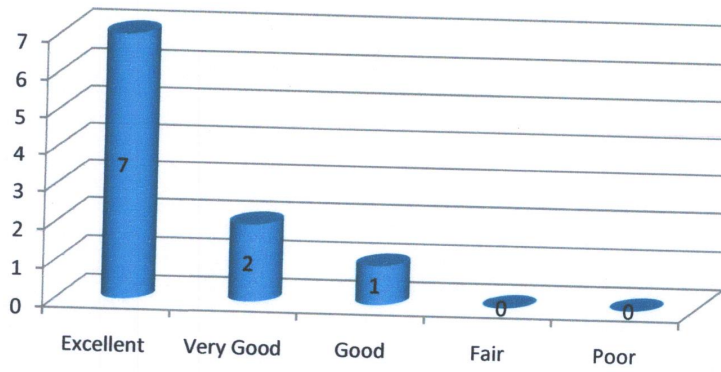
5. Curriculum provides scope for acquiring employable and entrepreneurship skills



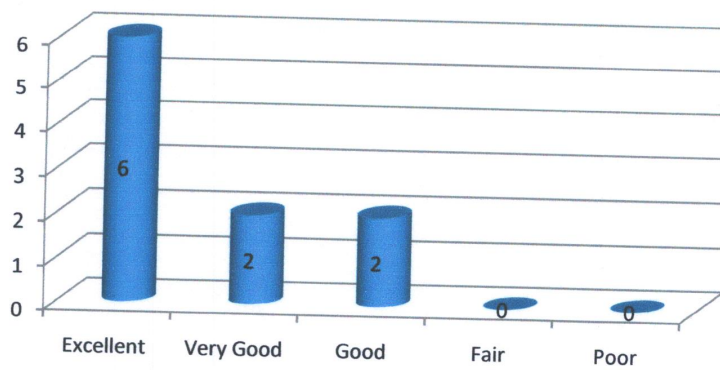
6. Current syllabus is adequately covers contemporary topics

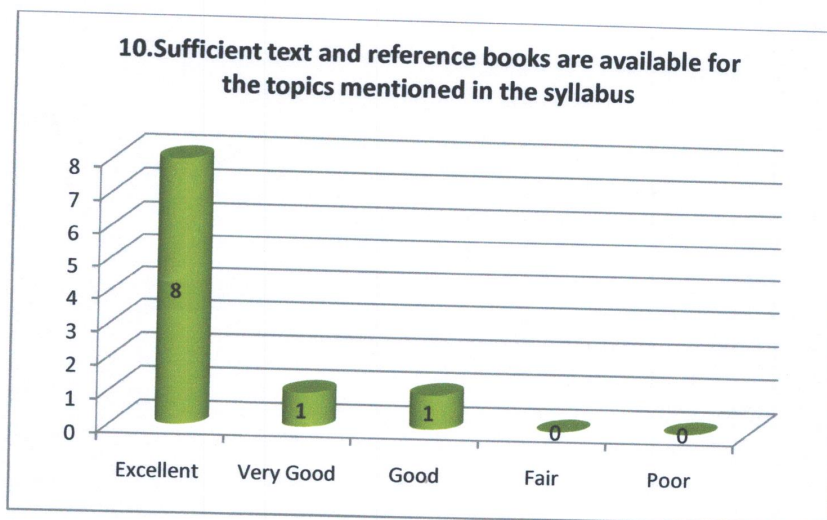
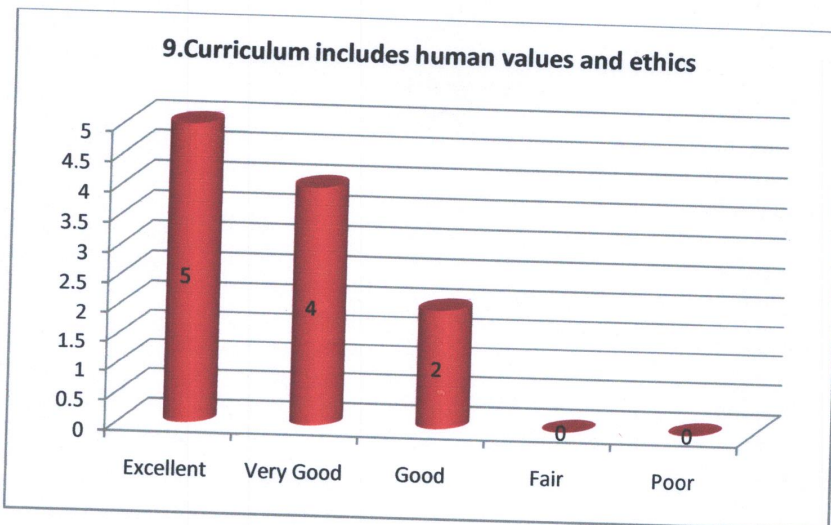


7. The syllabus has good balance between theory and application



8. Electives offered in the syllabus are in relation to the technological advancements





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